

**Program: Let's Get Ready for Kindergarten**

*Target:* Hawthorne & Prairie Kindergarten

*Description:* Grant would be used to provide "Let's Get Ready for Kindergarten" book for each incoming Kindergarten family at Hawthorne. This plasticized book can be written in over and over with a dry-erase marker for repeated fun and learning in preparation for Kindergarten. Parents of incoming Kindergartners always want to know what they can do to help their child get ready and this book is an ideal resource for families. Many families do not have access to resources to support early learning. This places some learners at a disadvantage. By providing every family with a consistent resource, the hope is to level the playing field, and promote the development of school readiness skills.

**Program: Waukesha South Building "BLOCSS" Program**

*Target:* South High School students

*Description:* Blackshirts of Character, "BLOCSS" will incorporate principles and evidence-based best practices from a variety of national and international asset-building initiatives, including CASEL, Character Counts!, and the Search Institute. BLOCSS will serve to enhance existing social, emotional and moral supports for South students, as well as introduce new vehicles for expanding such efforts. The primary focus will be on developing and/or improving integrity, teachable spirit, academic responsibility, confidence, discipline, accountability, and pride.

*Note:* This program will be funded by grants from the Ken Hollub and Bob Duckett Memorial funds.

**Program: What Not to Wear Fashion Show**

*Target:* North High School Fashion Analysis Students

*Description:* Students will apply their fashion design skills by creating well-coordinated outfits (from head to toe) at a minimal expense. The shopping (at Good Will) is the process of finding, practicing, and ultimately creating appropriately designed outfits for the models, at a good price. The Fashion Show is the act of demonstrating the process and understanding the concept of "Principles and Elements of Design" (which are the ultimate design curriculum principles taught throughout this semester long class). Students will gain a greater appreciation for putting together examples of clothing styles without spending an exorbitant amount of money. Students will apply the practical concepts learned in the Principles and Elements of Design (terms and concepts within the Fashion Analysis curriculum) to make stylishly appropriate outfits for a variety of occasions for a minimal expense. This provides an initial exposure to the fashion industry, which will bridge classroom education to potential post-secondary career opportunities.

**Program: Tribes**

*Target:* Prairie Elementary

*Description:* Tribes engages teachers, administrators, students and families in working together as a learning community that is dedicated to caring and support, active participation and positive expectations for all students. Ultimately, the goal is to strengthen classroom and school community, reduce disrespect and disruptive behaviors and increase academic achievement.

**Program: Building a Community of Learners**

*Target:* Banting Sixth Graders

*Description:* Enable the sixth grade classes to attend a full-day Ropes Course at Camp Minikani where they will have the opportunity to develop skills in teamwork, respect for differences, and building community. In conjunction with this course, TRIBES program will be implemented to build inclusion, influence, and community throughout the year.

**Program: Education Connection**

*Target:* West High School Telecommunications Students

*Description:* Purchase a high quality camera for use in filming events throughout the school district and community. Ultimately, these events are broadcast over Channel 13 as part of the Education Connection.

**Program: Science Exploration and Inquiry Center**

*Target:* Lowell Third Graders

*Description:* This Exploration and Inquiry center specifically focuses on physical science in the area of forces: work, simple machines, friction, gravity, and magnetism. It includes such things as LEGO simple

machine sets at three different levels, games, curricular books for further study, lab materials for pulleys, force and motion, and magnetism, along with an EyeClops to allow children to view mechanisms up close. Research supports that just reading textbooks does not give students the understanding they need. Allowing children to experience and think about the science they are studying “enhances the depth of their content understanding, their interests in the subjects they are learning, and their retentions of the materials.”

**Program: RSVP Project Coordinator**

*Target:* K-3 Students at Blair and Banting

*Description:* RSVP Coordinator to implement “Seniors and Students” model with seniors volunteering to provide tutoring, assistance, and hands-on education.

*Note:* This program will be funded by grants from the Merlin & Grace Birk fund.

**Program: Waukesha CSI: Where Crime Meets Science**

*Target:* 900 Middle School Students

*Description:* This curriculum project will allow all three middle schools to implement Forensic Science teaching and learning experiences. The units will involve different crime scenes that will involve a variety of forensic science concepts. Through cross-school collaboration, planning and unit implementation, students will be exposed to several scientific fields of study that will equip them with knowledge and skills and also add to the career exploration experiences in middle school.

**Program: Jewelry Sensations**

*Target:* Lauer center students grades 7-12

*Description:* This school-based business will provide students with a hands-on, real life, school based business experience in an alternative educational program setting. Students will learn the inner workings of creating and maintaining a business that they control and run themselves under the direction of their two teachers. Students will also acquaint themselves with what breast cancer is, how it affects women, what can be done to help women now, and what is needed in the future so that breast cancer can be eliminated.

**Program: Visual Arts Classic – Art Competition**

*Target:* Waukesha South Arts students

*Description:* Created by the Wisconsin Art Education Association, the Visual Arts Classic is a competitive team Art contest that involves teams of high school students from seven regions throughout the state. Students compete in various art categories, producing both long term and on-site artwork. The teams work together to compete in the Critical Thinking Challenge and Quiz Bowl. The Critical Thinking challenge involves all members in the solving of a problem and must be presented in front of all competing teams. The Quiz Bowl is similar to a question-based game show based on the lives of various artists.

*Note:* This program will be funded by grants from the Ken Hollub and Bob Duckett Memorial funds.